

**ANZELA Conference 2018 – draft timetable as at 1 June 2018**

*This programme is subject to amendment*

<b>Tuesday 2 October</b>	
1 pm	Registration
2.30	ANZELA Tertiary seminar
4	ANZELA 2018 Annual General Meeting
6 – 8	Welcome to Country and reception

<b>Wednesday 3 October</b>		
7.45	Conference registration – tea and coffee on arrival	
8.45	Welcome to the ANZELA Conference 2018 and acknowledgement of Country	
9 – 10	Keynote address	
10 – 10.30 morning tea		
10.30 – 11		
Session 1 Room	Session 2 Room	Session 3 Room
Classrooms: hazardous places for teachers? What schools must do to minimise their exposure to legal liability  <i>Kate Walawski</i>	Towards inclusive schools: the impact of disability legislation on inclusion, participation and exclusion in Australian and USA <i>Dr Roselyn Dixon, Prof Charles Russo and Prof Karen Trimmer</i>	Enhancing the status of the teaching profession: from regulatory to professional body <i>Julia McCook-Weir</i>
11 – 11.15 Discussion	11 – 11.15 Discussion	11 – 11.15 Discussion
Move to the next session		

11.20 – 11.50 Session 4 Room  Working with the grain when resolving education disputes: culturally appropriate practice <i>Denise Evans</i>  11.50 – 12.05 Discussion	Session 5 Room  World views and freedom from indoctrination: the case of <i>OGOD v Randhart Primary School</i> , new frontiers in South African schools <i>Assoc Prof Marius Smit</i>  11.50 – 12.05 Discussion	Session 6 Room  Setting parameters: a novel model of support and assessment of law students' academic literacy <i>Sandy Noakes and Dr Elfriede Sangkuhi</i> 11.50 – 12.05 Discussion
12.05 – 1 Lunch		
1 – 1.50 Session 7 Workshop Room  Matauranga Aotearoa: sharing the New Zealand experience <i>Facilitator: Baden Vertongen</i>	Session 8 Workshop Room  The new Queensland Year 12 system: legal implications for students with disability sitting the new external State exams <i>Carol Barnes</i>	Session 9 Workshop Room  The right to safety vs the right to an education <i>Jackie Bone-George</i>
Move to the next session		
1.55 – 2.25 Session 10 Room  Keyboard punches: a school's duty of care in the domain of cyberbullying <i>Sarah Heydon</i>  2.25 – 2.40 Discussion	Session 11 Room  Employment investigations in the education sector: corrective or restorative? <i>Fiona McMorran</i>  2.25 – 2.40 Discussion	Session 12 Room  The United Nations Declaration on Human Rights Education and Training: policy into practice <i>Yvonne Findlay and Prof Karen Trimmer</i>  2.25 – 2.40 Discussion
Move to the next session		
2.45 – 3.15 Session 13 Room  Educators and social networking sites: beware of what you post! <i>Prof Charles Russo, Prof Joan Squelch and Prof Sally Varnham</i>  3.15 – 3.30 Discussion	Session 14 Room  To boldly go where New Zealand legal education has never gone before <i>Jeni Fountain</i>  3.15 – 3.30 Discussion	Session 15 Room  Fitness and probity in education law <i>John Orr</i>  3.15 – 3.30 Discussion

3.30 Afternoon tea		
<p>3.50 – 4.20 pm</p> <p>Session 16 Room</p> <p>Are female academics treated commensurately with their male counterparts when it comes to measuring their ability as teachers? The use of student feedback and the implications for equity and diversity in Australian schools <i>Dr E Sangkuhl and Karena Viglianti-Northway</i></p> <p>4.20 – 4.35 Discussion</p>	<p>Session 17 Room</p> <p>Education law: knowledge or/of consciousness <i>Dr Alison Trimble</i></p> <p>4.20 – 4.35 Discussion</p>	<p>Session 18 Room</p> <p>Orewa Kahui Ako Te Hapori Waihanga (Orewa Community of Learning – building a learning community) <i>Kate Shevland and Anna Kenny</i></p> <p>4.20 – 4.35 Discussion</p>
4.35 Close		
5.30 Aquarium Function followed by conference dinner		

Thursday 4 October		
8 am Tea and coffee on arrival		
9 Welcome to Day Two Promotion of 2019 Conference in Melbourne		
9.10 – 10 Keynote Address Anne Shorten Memorial Lecture		
10 – 10.30 Morning tea		
<p>10.30 – 11.00</p> <p>Session 19 Room</p> <p>Leading diversity and inclusion: opportunities for unions and employment problem resolution in schools <i>Dr Gaye Greenwood</i></p> <p>11 – 11.15 Discussion</p>	<p>Session 20 Room</p> <p>Thinking like lawyers: research comparing novice tertiary law students with legal academic experts <i>John Vulic, Prof Michael Jacobson and Prue Vines</i></p> <p>11 – 11.15 Discussion</p>	<p>Session 21 Room</p> <p>Faith-based schools and sexual preferences: balancing religious beliefs and anti-discrimination laws <i>Assoc Prof Keith Thompson and Prof Charles Russo</i></p> <p>11 – 11.15 Discussion</p>

Move to the next session		
<p>11.20 – 11.50</p> <p>Session 22 Room</p> <p>Workplace investigations in schools beyond the Royal Commission <i>David Ford</i></p> <p>11.50 – 12.05 Discussion</p>	<p>Session 23 Room</p> <p>Screen-centred schools: the new Wild West <i>Mary Redmayne</i></p> <p>11.50 – 12.05 Discussion</p>	<p>Session 24 Room</p> <p><i>The Anne Shorten Award recipient</i> Differing conceptions of the teacher's role and the relevance of personal misconduct <i>Vernita Zigouras</i></p> <p>11.50 – 12.05 Discussion</p>
12.05 – 1 Lunch		
<p>1 – 1.30</p> <p>Session 25 Room</p> <p>Queensland parents' curriculum rights in the globalizing world <i>Andrew Knott</i></p> <p>1.30 – 1.45 Discussion</p>	<p>Session 26 Room</p> <p>Staff development in the Modern Era: moving from "tick-box" staff training to a dynamic training and professional development framework <i>Adrian Smith</i></p> <p>1.30 – 1.45 Discussion</p>	<p>Session 27 Room</p> <p>Adventures in Paradise: post-school education and training in Vanuatu <i>John Murn</i></p> <p>1.30 – 1.45 Discussion</p>
Move to the next session		
<p>1.50 – 2.45</p> <p>Session 28 Workshop Room</p> <p>Delivering educational programs to diverse student populations: supporting educators and avoiding "subtle scorn" <i>Jennifer Parkes</i></p>	<p>Session 29 Workshop Room</p> <p>Changing the education health and safety management envelope <i>Sue Langbein</i></p>	<p>Session 30 Workshop Room</p> <p>TBC</p>
2.45 Afternoon tea		
3- 3-30pm Acknowledgements and conference closure		