The 2016 ANZELA conference theme explores the tension between compliance and creativity and how to achieve the right balance. Schools and tertiary education organisations need increasingly to comply with legislative and regulatory frameworks while still trying to retain key educational values. While education is about creativity, citizenship and cultural diversity, preserving those ideals in a risk-aware environment is an ongoing challenge.

We seek presenters eager to address this theme by examining the current challenges to education and law in a local, national or international context. Presentations should provide a focus for stimulating and informative discussion.

Proposals for the 2016 conference can be submitted for any of the following categories:

1. A refereed conference paper (full text of paper for peer review by 15 July 2016)
2. A non-refereed paper (full text of paper by 15 August 2016)
3. A workshop or panel proposal on any topic of interest. Concept proposals should explain what aspects of the conference theme the presentation will address; the format of the workshop; and a brief summary of the content. (For this option written papers will not be required prior to the conference.)

All paper proposals should be between 250-500 words and include:
- Title of paper or presentation
- An overview of the content
- Relevance to the conference theme
- An indication of which of the three options above is applicable
- Name, address and title of author(s)/presenter(s)
- Contact details and brief biography (50 words)

Please indicate whether your preference for a session time is 30, 45 or 60 minutes. The final duration of the sessions will, however, be determined by programme requirements.

Outlines for all proposals must be received by the conference organiser by 5pm Friday 1 April 2016. The organising committee will advise all those submitting proposals of the outcome by the end of April.

The programme will be available in June 2016 on www.lawyerseducation.co.nz and the ANZELA website www.anzela.edu.au Conference registration opens 28 June.