Call for Concept Proposals for Conference Presentations

In 2015, the ANZELA Conference is introducing Concept Proposals as the basis for presentations. We recognise that many conference attendees have valuable insights into and experiences of education and law but prefer not to engage with preparation of written papers in order to make conference presentations.

We are pleased to invite Concept Proposals for presentations on topics of interest that respond to the challenges of the conference theme in the field of law and compulsory or higher education in such areas as:

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<th>Education policy</th>
<th>Education funding</th>
<th>Child protection</th>
<th>Duty of care</th>
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<td>Compliance</td>
<td>Risk management</td>
<td>Family law</td>
<td>Teacher registration</td>
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<td>Behaviour management</td>
<td>Students with disability</td>
<td>Parent engagement</td>
<td>Human rights</td>
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<td>Indigenous education</td>
<td>Information technology</td>
<td>International education</td>
<td>Issues in tertiary education</td>
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<td>Technology in the learning environment</td>
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If your Concept Proposal is accepted as the basis of a presentation, you do not need to complete a written paper. Attendees who prefer to submit a traditional written paper for presentation and/or for refereeing may use the same Concept Proposal template to indicate their proposed focus. Formats for written papers will be provided.

All accepted Concept Proposals and written papers will be made available through the ANZELA website unless presenters request non-public availability.

A Concept Proposal should be between 250 and 500 words. It should indicate:

- The aspect of the Conference theme of interest
- The context (eg area of law or policy, education context)
- A brief summary of the identified issue and its source
- A brief summary of the content of your presentation to address this issue.

Please accompany your Concept Proposal with the following information on a front page:

- Name & Address
- Title of presenter (eg. Dr, Prof, Mr)
- Telephone contact
- Email address
- Brief biography of the presenting author (50 words or less)

Please send your Concept Proposal to: anzela-conference@officelogistics.com.au by 5pm Monday 16 March 2015

The organising committee will make its selection of presentations for the programme and will be in touch with you by 6 April 2015. Presentation sessions will be 45 minutes including discussion and interaction.

It is a condition of acceptance that all presenters must be registered delegates and have paid the conference registration fee and be available to present on any one of the two conference days, as assigned by the program committee.

Key Dates

16 March 2015 Concept Proposal submission closes
26 June 2015 Written papers for peer review submission closes
1 August 2015 Non-refereed papers submission closes & Early-bird registration closes
Through the Looking Glass: *Implications of Changes in Education Law*

Many are familiar with Lewis Carroll’s 1871 story *Through the Looking-Glass*, and what Alice found there.

In this sequel to Alice’s Adventures in Wonderland, Alice again enters a world of fantasy, this time by climbing through a mirror into the world that she can see beyond the looking glass.

Alice’s famous Looking-Glass took her to an imaginary world on the other side of the mirror where everything is backward including a nonsensical poem entitled Jabberwocky.

As legislators strive for reform in education by creating and amending education law, their best intentions and the law of unintended consequences produce both positive and negative outcomes.

As education communities deal with a seemingly inverted world of emerging challenges where community standards and values are in flux, changes in education law can provide clear direction or, sadly, the change can bring about more Jabberwocky.

The Jabberwocky language of this inverted world is written in mirror-writing.

This conference aims to hold a mirror to recent changes in Education Law, to examine the extent to which the changes have created genuine reform or Jabberwocky; the extent to which they have taken education forward or backwards; and the implications for those at the educational workplace who need to make sense of these changes.

The conference seeks presenters who will address the theme and vision of the conference by looking at recent changes in Education Law at state, national and international levels and provide a focus for stimulating, informative debate and discussion for participants.